

Developmental Spelling

Beginnings

Translation:
My mom took us to the store to get some tomato juice.

F S W O R P T K N G B L Y A H O I O .
M B P O U T H K Y I L E W H H I G A S .
E G N H K O T H K Y I L E W H H I G A S .
I H N I L R .
I H N O D O I W I .



Consonants

One letter, usually the first one heard, is used to represent the word.

Translation:
I went out in a boat and caught a fish this big.

I w t n a b
K a r s b

Initial and Final Consonants

The first and last sounds are represented.

Translation:
The next day some more flowers grew.

The n s De
S m M r F l o s
g r o

Vowel/Consonant Combinations

Consonants and vowels start to appear in the middle of words.

Translation:
Me and my best friend [went] sledding downhill with my friend's dad. His [dad] made a jump for us.

Me an m bes frd
Sleddn dn hill w m
frns dad. His
Mad a mp for s.

Words

All syllables in the words are represented.

Translation:
Chris,
You were sleeping. You woke up when everybody left. You are clumsy.
You were snoring. Zzzz.

Chris
You are sleeping
You woke
up when
everybody left.
You are clumsy
You were snoring.
honsnew



Standard Spelling

Children begin to build a repertoire of spelling patterns and add to their store of sight words.

Translation:
Once upon a time, there was an old old woman who had a dog. The woman's name was Polly. The dog's name was Sally. Sally was a quiet dog, except for when she was hungry. So Polly knew what Sally wanted when Sally barked.

Once upon a time,
There was an old old
woman who had a dog.
The woman's name was Polly.
The dog's name was Sally.
Sally was a quiet dog,
except for when
she was hungry. So Polly
knew what Sally wanted
when Sally barked.